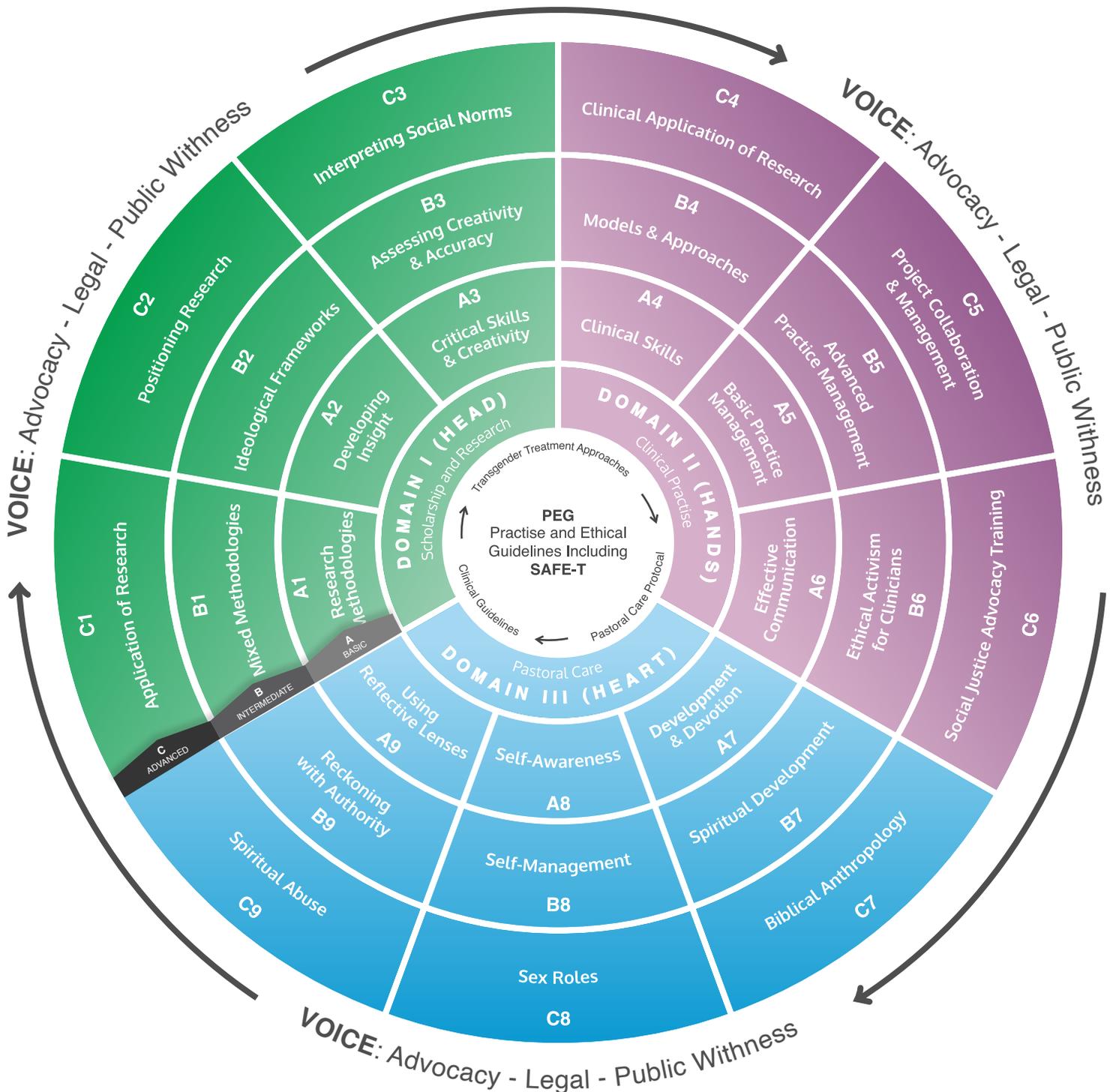
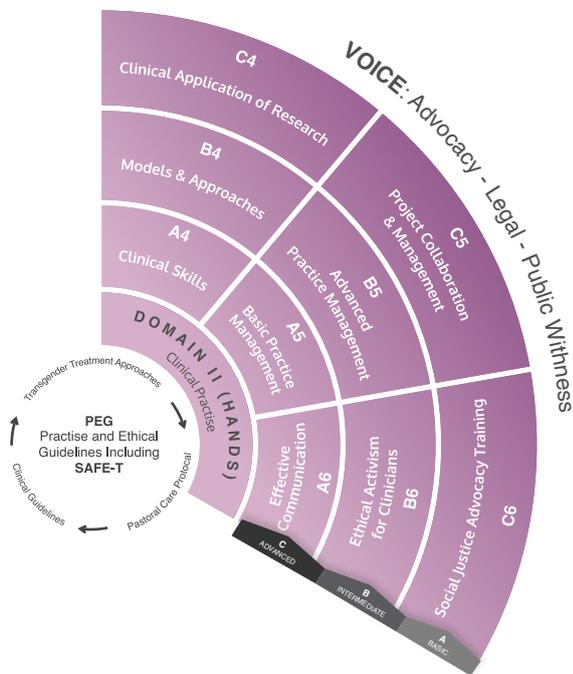


IFTCC Competency Framework Circle[®]





A4 Clinical Practice Learning Goals:

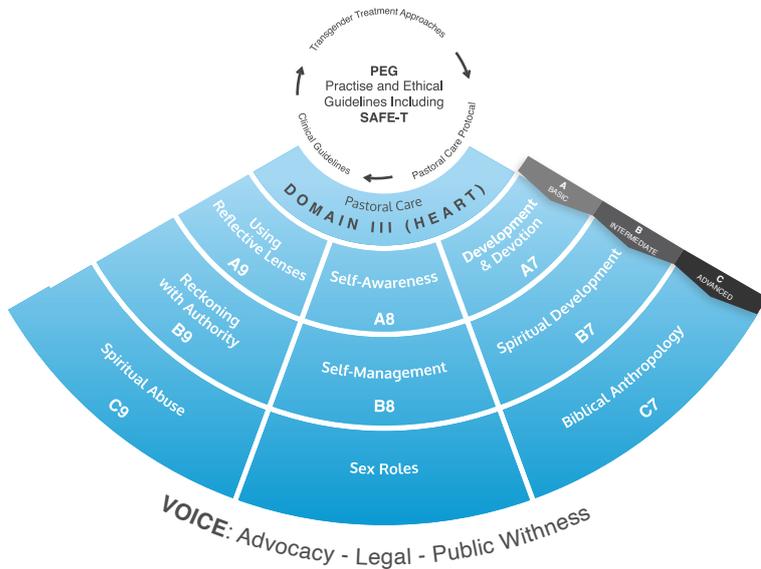
Participants will be able to ethically apply several evidence-based mainstream psychotherapy approaches to culturally diverse client populations' presenting issues and to clinical supervision and mentoring practice.

A5 Practice Management Learning Goals:

Participants will be able to describe a breadth of challenges and opportunities, solutions and necessary skills for managing a private practice.

A6 Ethical Activism & Public Education

Participants will exhibit the ability to advocate for vulnerable populations through public education and advocacy campaigns within the scope of professional and legal boundaries.



A7 Development and Devotion Learning Goals:

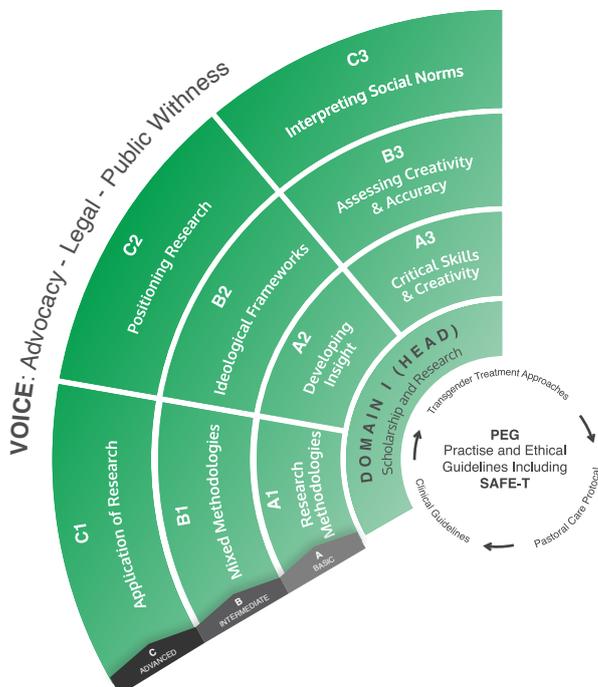
Participants will be able to articulate divergent perspectives on human development in relation to those reflected in the anthropology of the Judeo-Christian or Biblical world view, and to account for their devotion in the face of opposing world views or ideologies.

A8 Accountability Self-Awareness and Self-Management Learning Goals:

Participants will have opportunity to explore self-awareness and how these impact on self-management for the benefit of balanced living in a 'post-Christian' or anti-Christian societies.

A9 Critical Reflection Learning Goals:

Participants will learn the value of a range of reflective learning lenses that facilitate critical reflection of self to maximise co-existence, and where possible, assimilation or effective resistance, where necessary



A1 Cognition Learning Goals:

Participants will be able to recognise 'confirmation bias' and to match appropriate methodologies to research projects and scholarship initiatives and therefore able to assess validity.

A2 Criticality Learning Goals:

Participants will be able to apply insight from historical awareness, ideological diversity and comparative reading to assess the usefulness of arguments and research design.

A3 Creativity Learning Goals:

Participants will show evidence of discernment by way of insight into theory, research and practise and through constructing effective argument following the assessment of the relevant facts.