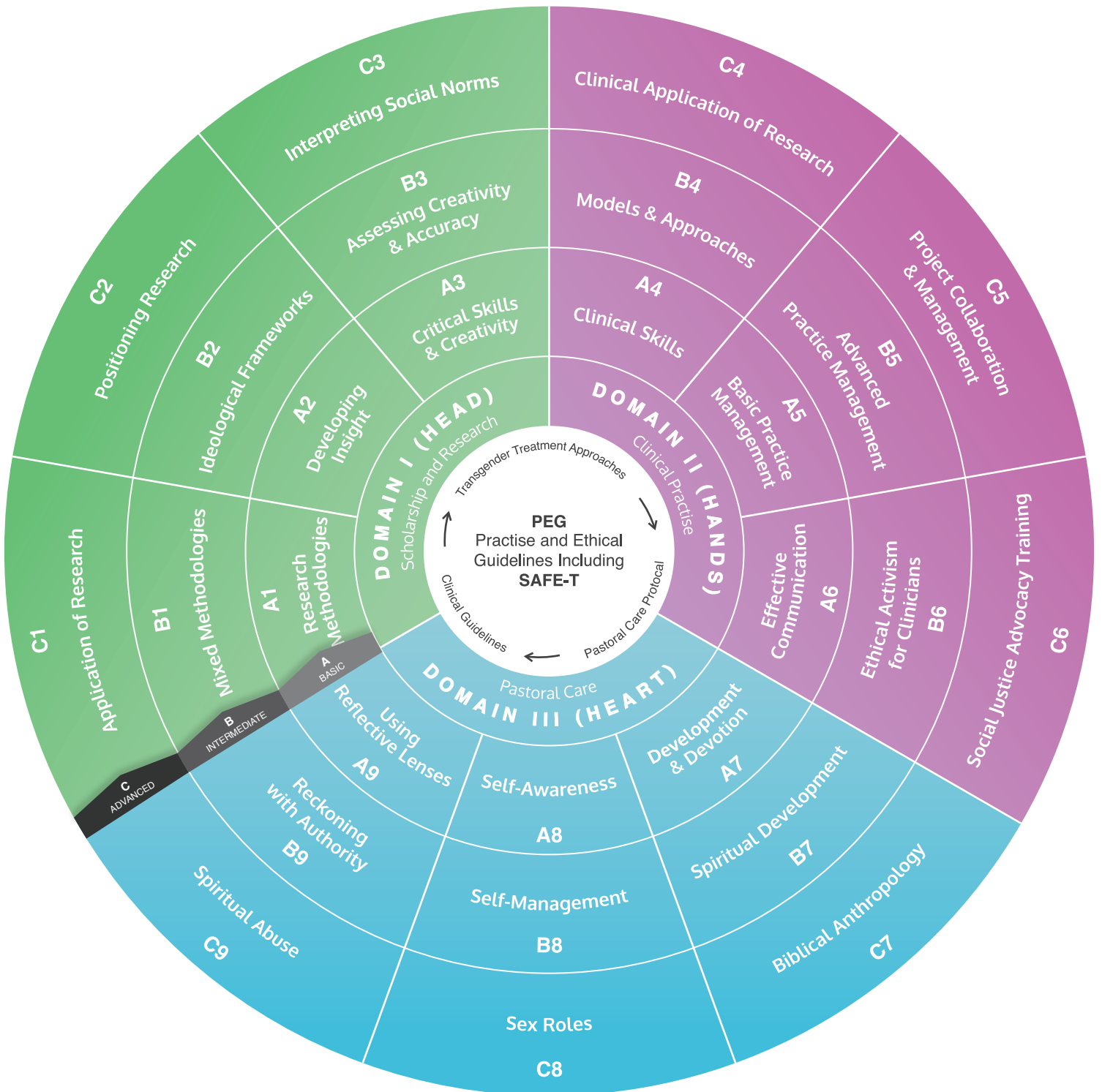
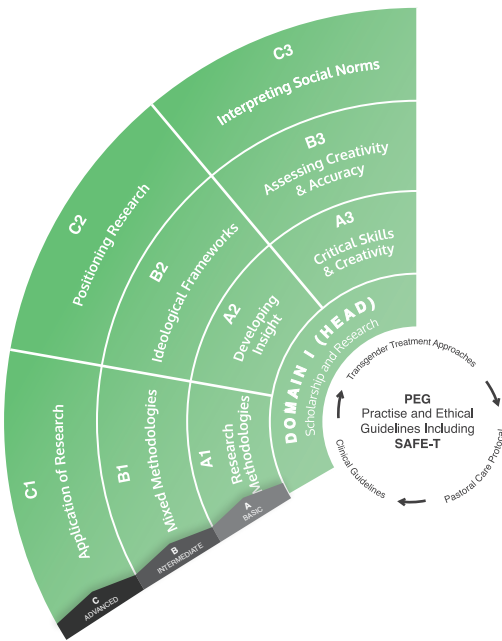


# IFTCC Competency Framework Circle<sup>®</sup>



# IFTCC Learning Framework Learning Goals/Objectives®



## 1 Cognition Learning Goals:

Participants will be able to recognise 'confirmation bias' and to match appropriate methodologies to research projects and scholarship initiatives and therefore able to assess validity.

## 2 Criticality Learning Goals:

Participants will be able to apply insight from historical awareness, ideological diversity and comparative reading to assess the usefulness of arguments and research design.

## 3 Creativity Learning Goals:

Participants will show evidence of discernment by way of insight into theory, research and practise and through constructing effective argument following the assessment of the relevant facts.

## 4 Clinical Practise Learning Goals:

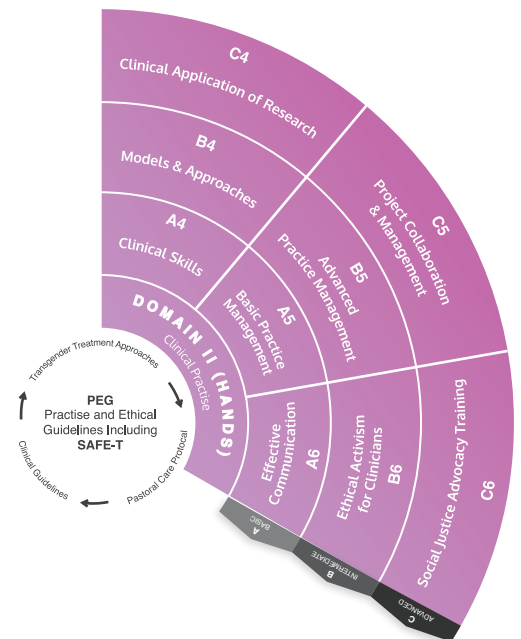
Participants will be able to ethically apply several evidence-based mainstream psychotherapy approaches to culturally diverse client populations' presenting issues and to clinical supervision and mentoring practice.

## 5 Practice Management Learning Goals:

Participants will be able to describe a breadth of challenges and opportunities, solutions and necessary skills for managing a private practice.

## 6 Ethical Activism & Public Education

Participants will exhibit the ability to advocate for vulnerable populations through public education and advocacy campaigns within the scope of professional and legal boundaries.



## 7 Development and Devotion Learning Goals:

Participants will be able to articulate divergent perspectives on human development in relation to those reflected in the anthropology of the Judeo-Christian or Biblical world view, and to account for their devotion in the face of opposing world views or ideologies.

## 8 Accountability Self-Awareness and Self-Management Learning Goals:

Participants will have opportunity to explore self-awareness and how these impact on self-management for the benefit of balanced living in a 'post-Christian' or anti-Christian societies.

## 9 Critical Reflection Learning Goals:

Participants will learn the value of a range of reflective learning lenses that facilitate critical reflection of self to maximise co-existence, and where possible, assimilation or effective resistance, where necessary.

