



STANDING FOR FREEDOM

Advancing Professional and Pastoral Counselling Work

14th - 16th October 2022

8th Annual IFTCC Conference, Hungary

Conference Language: English
Simultaneous Translations: Slovakian, Hungarian

CURRICULUM 2022/2023



Printed by IFTCC
October 2022



14th October 2022

Dear Friends,

Welcome to the 8th Annual IFTCC Conference!

On behalf of the Conference Planning sub-group, we'd like to warmly welcome you to the **STANDING FOR FREEDOM** event which we believe is advancing professional and pastoral counselling work. More than that, it's an opportunity to come together as we stand against the tide of progressivist ideology.

There are three **NEW** things we'd like to bring to your attention and inviting your participation in:

- (1) The introduction of **IFTCC Learning** and the opportunities that online learning will provide through our own learning management system (LMS) – the **IFTCC Learning Community Platform**.
- (2) The **IFTCC Archive** website, providing a search facility for relevant articles, books, videos, audio, journals and statements relating to sexual fluidity and our movement.
- (3) **An International Declaration on 'Conversion Therapy' and Therapeutic Choice** is available for signing and promoting – now translated into 18 languages. Whilst not yet launched (but available for signing) this is an important international document, relevant to all, making a powerful statement about research findings and thinking around this topic.



The conference planning subgroup was comprised of members from several countries and we send you our best wishes for a successful conference.

Sincerely yours,

Representatives of: Hungary  , Germany  , Sweden  , Norway  ,
Slovakia  , Poland  and the United Kingdom .

*

Optional Christian Services

Pre-conference - **Thursday 13/10** evening after the ISPD:
c.8pm – 9.15pm (Venue: HÁga)

AIM to pray for the Lord's blessing on the conference.

Pastor Simon Wyatt

Roman Catholic Mass
Saturday 15/10: 7:30 a.m.
Sunday 16/10: 7.00 a.m

Venue: Unio
Led by Paul Sullins

Prayer Meeting
Saturday 15/10: 7.15am – 8.00am

Breaking of Bread
Sunday 16/10: 7.00am - 8.00

Venue: HÁga
Led by Simon Wyatt

14TH OCTOBER

Friday

DRINK

Friday 14th October 2022

	15:00	●	Registration
	18:00	●	Supper
Unio (Main Hall)	19:00	●	Welcome Dr Mike Davidson, IFTCC Chairman
	19:20	●	Tools to Enhance your Conference Experience
	19:30	●	Session 1 S1-22-23 The War on Psychotherapy: When Sexual Politics, Gender Ideology, and Mental Health Collide -Christopher Doyle
	20:10	●	Session 2 S2-22-23 Counselling and Sexuality: Clinically Excellent and Biblically Faithful -Dr Sheri Golden
	20:50	●	Session 3 S3-22-23 Pursuing Attachment Security and Godly Identity -Dr Ann Gillies

Saturday

15TH OCTOBER

PRINT DAY

Saturday 15th October 2022

	08:00	●	Breakfast	
Unio (Main Hall)	09:00	●	Session 4	S4-22-23
			The War on Children: Exposing the International Assault on Health, Gender and Sexuality -Sharon Slater	
	09:40	●	Session 5	S5-22-23
			The Reintegrative Protocol: Theory and Case Examples -Dr Joseph Nicolosi	
	10:30	●	Coffee Break	
	10:50	●	Session 6	S6-22-23
			Gender Dysphoria, the Transgender Tsunami and Our Response -Dr Andre van Mol	
	11:30	●	Session 7	S7-22-23
			Most Same-sex Oriented People Eventually Change -Prof Paul Sullins	
	12:10	●	Lunch	

13:30-15:30

Pathways

I
HEAD
Unio
(Main Hall)

Free to Think: Free to be Professional

- A. A New Family Systems Therapeutic Approach for Parents and Families of Sexual Minority Youth
-**Christopher Doyle** IA-22-23
- B. Strategies to Help with Porn Addictions
-**Bogna Bialecka** IB-22-23
- C. A Better Story About Sexuality: Loved, Desired and Created by God
-**Alexis Lundh** IC-22-23

Free to Help: Free to be Practical

- D. How 'Conversion Therapy' Bans Impact Women and Girls
-**Dr Carys Moseley** IID-22-23
- E. Legal Panel:
Arguing Your Point of View - Invoking Human Rights.
-**Ole Gramstad Jensen, John Steenhof, Andrea Williams** IIE-22-23

Free to Pray: Free to be Pastoral

- F. Strategies for Care Within Christian Community
-**Pastor Elizabeth Woning** IIIF-22-23
- G. X-Out-Loud: Unashamed
Come and Meet Some Who Have Left LGBT Lifestyles
-**Viktor Moozz, Matthew Grech** IIIG-22-23
- H. Praying Biblically
-**Pastor Simon Wyatt** IIIH-22-23

II
HANDS
Breda

III
HEART
Hága

15:30

Coffee Break



Unio (Main Hall)

- 16:00 ● **Session 8** **S8-22-23**
New Zealand's 'Conversion Therapy' Ban
-Bob McCoskrie
- 16:40 ● **Session 9** **S9-22-23**
Pastoral Care for Women with Unwanted SSA
-Pastor Elizabeth Woning
- 17:20 ● **Session 10** **S10-22-23**
Transformation Stories Emerging from Pastoral
Ministry Applied to Emotional Pains and False
Self-Perceptions
-Pastor Ken Williams
- 18:00 ● **Supper**
- 19:30 ● **Session 11** **S11-22-23**
The Battle of Words - Why Terminology Matters
-Ole Gramstad Jensen
- 20:10 ● **Session 12** **S12-22-23**
The Law Above the Law - Making Full Use of Our
God-Given Freedoms
-Andrea Williams
- 20:50 ● **Session 13** **S13-22-23**
Searching for Evidence of Harm: 79 Key Studies
Do Not Demonstrate that SOCE is More Harmful
Than Other Counselling
-Peter Sprigg
- 21:30 ● **End of the day**

16TH OCTOBER

Sunday

BRD
DAY

Sunday 16th October 2022

	08:00	●	Breakfast	
Unio	09:00	●	Session 14	S14-22-23
			Pathways to Heterosexuality and Homosexuality: Psychoanalytic Theories Made Easy -Dr Laura Haynes	
Unio	09:40	●	Pathways	
			Free to Think: Free to be Professional	
		○	I. What They're Not Telling You: The Neuroscience of How Trauma Treatment Triggers Spontaneous Sexuality Change -Dr Joseph Nicolosi	II-22-23
I HEAD Unio (Main Hall)		○	J. Gender Dysphoria: International Pushback Against GAT (Gender Affirming Therapy) in Minors -Dr (med) Andre Van Mol	IJ-22-23
		○	K. Roundtable Discussion: How to Treat Transgender -Dr Melvin Wong, Dr Andre Van Mol, Dr Laura Haynes, Walt Heyer, Agnieszka Marianowicz-Szczygiel	IK-22-23
		●	Free to Help: Free to be Practical	
		○	L. Dynamite Tools, Strategies and Policy Resources for Protecting Gender and Sexuality, Especially in the Context of Children -Sharon Slater	III-22-23
II HANDS Hága		○	M. Media - Keys to Survival -Bob McCoskrie	IIM-22-23
		○	N. 'Conversion Therapy' Reduces Suicide -Prof Paul Sullins	IIN-22-23

**III
HEART**
Breda

Unio (Main Hall)

- **Free to Pray: Free to be Pastoral**
- 0. Genesis: God Made Them Male and Female' in Paleo - Hebrew Explained
-Ansel Pronk **IIIQ-22-23**
- P. Potential Impacts of Embracing Formerly Disavowed Masculine Identity on Sexual Feelings
-Ken Williams **IIIP-22-23**
- Q. Spirituality in Counselling: Stripping Out the New Age From Truth
-Dr Sheri Golden **IIIQ-22-23**
- 11:40 **Coffee Break**
- 12:10 **Session 15** **S15-22-23**
Clients, Therapists and the State: The Fight for Freedom
-Dr Carys Moseley
- 12:45 **Session 16** **S16-22-23**
Wise and Faithful - Legal Responses to 'Conversion Therapy' Bans
-John Steenhof
- 13:20 **Session 17** **S17-22-23**
Signs and Seasons: Preparing to Stand for Freedom
-Dr Mike Davidson
- 13:40 **Lunch**

End of the Conference Event



Speakers' Profiles



Dr Mike Davidson PhD (UK) is IFTCC Chairman, Director of Core Issues Trust, Co-Director of X-Out-Loud and a board member of the Alliance for Therapeutic Choice and Scientific Integrity.



Christopher Doyle MA (USA) is a licensed psychotherapist and author of 'The War on Psychotherapy, when sexual politics, gender, ideology and mental health collide'. He is co-founder of the National Taskforce for Therapy Equality. He founded 'Voice of the Voiceless'.



Rev'd Elizabeth Woning (USA) lived as an openly lesbian woman before becoming Co-Founder of Equipped to Love and the CHANGED Movement and is married to her husband Doug. She teaches at The Bethel School of Supernatural Ministry, and is a member of the Moral Revolution team. She holds a master's degree in Theology.



Dr Ann Gillies (CA) spent over 25 years in private counselling practice working extensively with trauma survivors. Ann retired from practice in 2019 to focus on advocacy and political reform, for the traumatized; those struggling with unwanted sexual attractions and for the most vulnerable – our children.



Sharon Slater (USA) is President of Family Watch International. Has led pro-family advocacy teams at the UN and has worked with UN delegates and leaders from a number of countries to defeat UN proposals that undermine the family. She is author of 'Stand for the Family'.



Dr Joseph Nicolosi Jnr PhD (USA) is a clinical psychologist and the founder of Reintegrative Therapy™. He is known internationally and leads the Reintegrative Therapy Association (RTA), which aims to educate the public and train professional therapists about evidence-based treatment and interventions.



Pastor Simon Wyatt (UK) is a Trustee of Core Issues Trust, functioning as Pastoral Co-ordinator. He is married to Fiona and has 3 grown-up children. He co-runs a ministry called 'Raising the Standard', encouraging and leading corporate prayer, especially praying for the nation.



Agnieszka Marianowicz-Szczygieł (PL) is a psychologist, Christian counsellor, researcher, board member of Polish Association of Christian Psychologists; vice-president of the Institute of Analysis of Sex and Sexuality "She and He" t. She was the screenwriter and co-director of the first Polish full-length documentary about sexuality education, "To nic takiego".



Peter Sprigg (USA) became Director of Research and Advocacy for Family Watch International after serving with Medical z for Sexual Health and Family Research Council. Peter holds a Master of Divinity degree and Bachelor of Arts in political science and economics.



Dr (med) Andre Van Mol (USA) is a board-certified family physician. His education includes the University of Southern California, the Medical College of Wisconsin, Charleston Naval Hospital and the Naval Aerospace Medical Institute. He speaks and writes on Bioethics and Christian Apologetics.



Prof Paul Sullins PhD (USA) is a retired professor of sociology at The Catholic University of America, currently research professor and director of the Leo Initiative for Social Research at The Catholic University.



Bogna Bialecka (PL) is a psychologist and for 8 years has studied behavioural addictions. She provides prevention and healing workshops for parents, teachers and teens in the area of internet addiction. She was awarded the medal of honour 'Infantis Dignitatis Defensori' (defender of children's dignity), by the Polish Ombudsman of Children's Rights.



Alexis Lundh (NO) has worked extensively with teens and young adults in Scandinavia and is best known for his work supporting those who have experienced addiction to pornography.



Dr Laura Haynes PhD (USA) is a general board member (and the USA Country Representative) for the IFTCC. A retired psychologist with 40 years clinical experience, she has served as an expert on sexuality and gender research for professional organisations, members of Parliaments, other legislators, courts, UN delegates, and high-level government officials.



Ole Gramstad Jensen (NO) is a lawyer from Oslo, who leads Til Helhet, a large church-based organisation supporting family values and orthodox teaching on human sexuality.



Ansel Pronk (NL) is a former homosexual, now married, with three children, has worked for Youth With A Mission and served in Nigeria and India for many years, both in education and practical assistance. He is currently working in the Philippines and has achieved Level 2 in Addiction Counselling at YWAM's University of the Nations.



Andrea Williams (UK) is a barrister, campaigner, and activist with a special concern for human rights in the context of freedom of speech, religious freedom, and freedom of conscience. She is CEO of the Christian Legal Centre and Christian Concern.



Dr Sheri Golden PhD (USA) is a Director of Counselling Education and a supervisor in Human Services and Mental Health Counselling. She specialises in Human Sexuality. Dr. Golden practices as a licensed professional counsellor.



Walt Heyer (USA) received gender re-assignment surgery male to female, in 1983. He detransitioned 25 years ago, and has been married to his wife for more than 20 years. Walt is an international writer, speaker and activist, centrally involved in the transgender debate.



Matthew Grech (MT) is a notable ex-gay voice in Malta, Trustee of Core Issues Trust and Co-Director of X-Out-Loud, supporting men and women leaving LGBT and advancing Christian advocacy around sexuality and gender. He is an ordained Deacon at River of Love church, serving as a worship leader and preacher. He is also a songwriter and music producer.



Viktor Moozz (MD) is a prominent ex-gay voice in Romania and beyond, now co-director of X-Out-Loud. Social media speaker and blogger on sexuality, Christianity, and evangelism.



Bob McCoskrie (NZ) is the founder of Family First which advocates for families on a broad range of issues in New Zealand, promoting strong families, marriage and the value of life. He spent several years teaching and working with young people in South Auckland. He has extensive media experience.



Pastor Ken Williams (USA) is a former homosexual, now co-founder of both Equipped To Love and the CHANGED Movement. Serves Moral Revolution as Lecturer and Minister, and Pastor at Bethel Redding since 2006.



Dr Carys Moseley PhD (UK) studied Classics and Theology at the Universities of Cambridge, Oxford and Edinburgh and taught Theology and Christian Ethics at the University of Edinburgh. She currently works in public policy research for Christian Concern in the UK.



Dr Melvin Wong PhD (USA) is a practicing clinical psychologist in the Silicon Valley of San Francisco, with longstanding extensive experience in North America and Asia. His book, Raising Gender Confident Kids, was published in Singapore. With his wife Connie, they have been global ministry freelancers for over 3 decades.



John Steenhof (AU) is the Principal Lawyer and Director of the Human Rights Law Alliance in Australia, with a focus on the fundamental rights of religious freedom and freedom of expression.



Prof Carolyn Pela PhD (USA) is an Assistant Dean and Head of the School of Arts, Sciences and Humanities, also Chair of the Department of Human Development and Family Studies at Arizona Christian University. She is a marriage and family therapist.

Tools to Enhance Your Conference Experience

Those presenting the sessions at the 8th annual IFTCC Conference have been asked to state clear learning objectives for each of their sessions. They have also provided some questions for participants to test whether the learning objectives for their sessions have been met. Answering these correctly, means that you have evidence for your learning and that you will begin to accumulate credit hours which will form the basis of the IFTCC Learning certificate awards. In some cases, where sessions are led by the requisite qualified persons, the credits accumulated will count towards CPD (Continuing Professional Development) credits.

Free Access for Conference Participants

To begin building your credit hours, you'll need to create a private online account at learning.iftcc.org. Access is free for those who have paid to attend the full 2022 conference. For those who did not attend the 2022 conference but who wish to have access to the 2022/2023 curriculum, all materials, including sessions, learning objectives and questions, may be accessed via a paid fee.

Curriculum Themes

In 2019, representatives from Hungary, Germany, Slovakia, Norway, Malta and the United Kingdom developed Ten Curriculum Themes Frankfurt Categories to cover the contents of:

1. Philosophy and Anthropology
2. Clinical Therapy and Counselling
3. Medical and Diagnostic Aspects
4. Ethics and Guidelines
5. Research
6. Culture and Society
7. Media-Communication and Advocacy
8. Law and Therapeutic Choice
9. Education and Family
10. Pastoral Care

Sign up here: QR Code



The Purpose of the IFTCC Learning

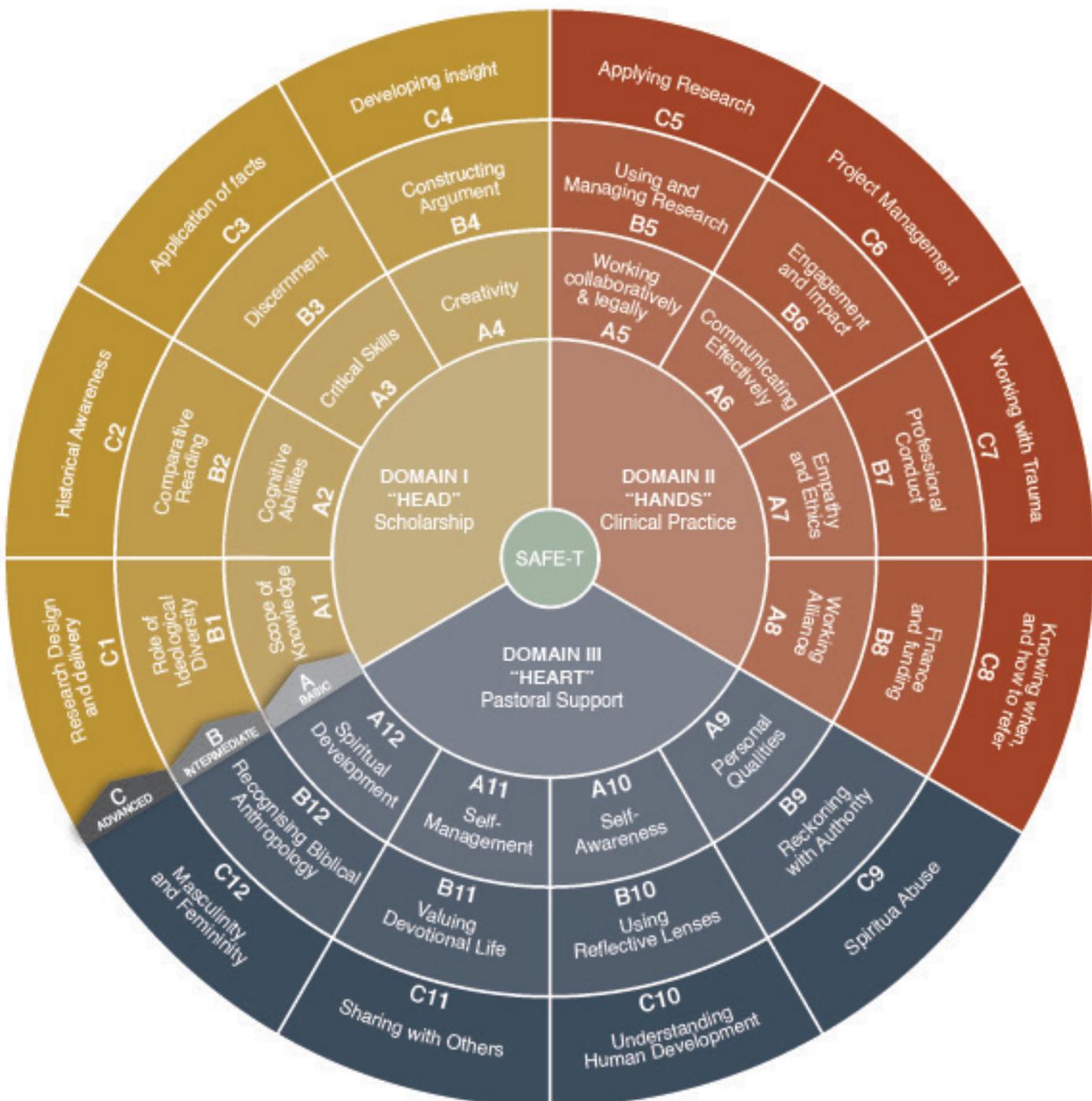
The purpose of the IFTCC learning is to provide the **Competency Training** needed for those wishing to take part in the **Recognised Provider Programme (RPP)**. In other words, this will help those seeking help from counsellors to know who is known to the IFTCC and who is trained according to our own principles and ethics codes. The specific aims of IFTCC Learning are presented on page 17.

The IFTCC Learning Competency Framework

Below is the IFTCC Competency Framework Circle®. Notice that at the centre of the framework is “SAFE-T”. This acronym stands for ‘**Sexual Attraction Fluidity Exploration in Therapy**’ developed by the Alliance for Therapeutic Choice and Scientific Integrity in 2016. Our competency framework exists to train people in this important protocol. But note SAFE-T is not a therapy – it is a protocol, helping counsellors and therapists who work non-directively to explore the issues around sexual fluidity, and how these impact on our lives.

Note that the Competency Framework Circle® has three learning Domains and these are explored at three levels: **Basic (A)** or beginner, **Intermediate (B)** and **Advanced (C)**.

IFTCC Competency Framework Circle®



Domain I "HEAD" Scholarship – Preparing for SAFE-T: Knowledge, skills and intellectual abilities for SAFE-T theory and practise.

A	A1 SCOPE OF KNOWLEDGE What is SAFE-T? Ability to recognise diverse research methodologies; distinguishing 'Inquiry' versus 'Advocacy' research.	A2 COGNITIVE ABILITIES Begin analysing, synthesising, evaluating and problem solving with data associated with SAFE-T literature and its critics.	A3 CRITICAL SKILLS Recognising critical thinking as a higher cognitive skill; distinguishing 'critical thinking' from 'critical theory'.	A4 CREATIVITY Ability to use basic data accurately, with insight. Evidence of basic academic literacy and numeracy skills.
B	B1 ROLE OF IDEOLOGICAL DIVERSITY Recognise importance of avoiding Confirmation Bias; Distinguish generalisable and non-generalisable research findings around SAFE-T advocates and detractors.	B2 COMPARATIVE READING Fact-checking research supporting or critical of SAFE-T approaches.	B3 DISCERNMENT Recognising misuse of research data and corresponding arguments reflecting on sexual attraction, co-morbidities, fluidity and change.	B4 CONSTRUCTING ARGUMENT Using research appropriately to create argument; Innovation Intellectual insight and risk.
C	C1 RESEARCH DESIGN AND DELIVERY Successful delivery of research-based project related to SAFE-T for a paper, project, survey, article that is peer-reviewed or publication worthy.	C2 HISTORICAL AWARENESS Demonstration of historical awareness of the SAFE-T field and use of scientific information bearing on fluidity, change, etiology and social attitudes.	C3 APPLICATION OF FACTS Evidence ability to correctly ascribe facts and evidence to relevant and cogent arguments.	C4 DEVELOPING INSIGHT From data manipulation, demonstrating innovative argument and critical assessment of diverse data.

Domain II "HANDS" Clinical Practice – Managing SAFE-T: Personal effectiveness, engagement with others, influence and impact of SAFE-T work

A	A5 WORKING COLLABORATIVELY & LEGALLY Importance of collegiality, teamworking, collaboration, and dialogue. Awareness of legal requirements and local conditions; working with minors and safeguarding expectations. Supervision and mentoring.	A6 COMMUNICATING EFFECTIVELY Communication methods and styles; Communication media: legacy media and social media; Valuing dissemination.	A7 EMPATHY AND ETHICS Knowledge of relevant guidelines and ethical standards. Creating empathic understanding. Working with no-faith and other faith clients and seekers.	A8 WORKING ALLIANCE Learning how to initiate, establish, maintain and end working projects, client interactions and work with others, meaningfully.
B	B5 USING AND MANAGING RESEARCH What is SAFE-T? Ability to recognise diverse research methodologies; distinguishing 'Inquiry' versus 'Advocacy' research.	B6 ENGAGEMENT AND IMPACT Developing listening skills; learning to ask productive questions, role of reproductive questioning.	B7 PROFESSIONAL CONDUCT Respect, confidentiality, principles of autonomy. Cross-cultural and inter-cultural competence.	B8 FINANCE AND FUNDING Seeking funding; managing funding; accountability and transparency.
C	C5 APPLYING RESEARCH Effective teaching; presenting and public engagement initiatives. Soliciting feedback. Dissemination strategies. Interpreting research – skills and goals. Evidencing personal research and scholarship.	C6 PROJECT MANAGEMENT Project planning and delivery, scope creep. Risk assessment and management.	C7 WORKING WITH TRAUMA Creating safety in counselling and working contexts. Recognising trauma; avoiding re-traumatisation of clients, colleagues, friends and family. Identifying, assessing and responding to trauma and risk.	C8 KNOWING WHEN, AND HOW TO REFER Time management, responding to change; maintaining work-life balance; making use of professional support and guidance.

Domain III "HEART" Pastoral Support – Grounding SAFE-T: Awareness of standards, quality requirements, maintaining fairness and accountability

A	A9 PERSONAL QUALITIES Developing responsibility and perseverance; developing and promoting enthusiasm; looking after self-esteem and self-confidence. Developing integrity; managing criticism.	A10 SELF-AWARENESS Learning to walk in the light; dealing with flesh and carnality. Finding spiritual support. Spiritual guidance, mentoring and support. Spiritual problem-solving. Discerning personal mental health issues.	A11 SELF-MANAGEMENT Managing time, expectations and priorities. Value of preparation and evaluation; importance of reputation and esteem. Getting help when things aren't working personally. When to refer (myself).	A12 SPIRITUAL DEVELOPMENT Shoring up the foundations: why I do what I do; articulating mission and goals. Confidence in Biblical Foundations. Co-operating with others.
B	B9 RECKONING WITH AUTHORITY Recognising helpful and harmful authority practices and models. Understanding Biblical authority; the role of the demonic and supernatural. The meaning and role of deliverance. Jesus the role model.	B10 USING REFLECTIVE LENSES Becoming a critically reflective practitioner – four lenses: self (autobiography) clients, peers, literature. Valuing the diversity of the created order.	B11 VALUING DEVOTIONAL LIFE Significance of community and fellowship; dangers of isolation. Dealing with guilt and shame in myself and others.	B12 RECOGNISING BIBLICAL ANTHROPOLOGY What the Bible teaches about the nature of man, the family, sexuality and the human body. Responding to error.
C	C9 SPIRITUAL ABUSE Recognising cultism and distorted authority patterns. Recognising oppression and the role of possession in the modern world. Learning spiritual discernment; distinguishing the supernatural and the carnal. Recognising passivity.	C10 UNDERSTANDING HUMAN DEVELOPMENT Cross- and inter-generational trauma; troubled families. Suicide impact on families; the impact of war and other traumas on families; sibling relationships.	C11 SHARING WITH OTHERS Exploratory versus directive counselling; the role of personal autonomy. Understanding systemic work for families and minors. Counselling, therapy and Bible.	C12 MASCULINITY AND FEMININITY Modelling, promoting and encouraging the foundational teachings of Genesis regarding sex roles. The importance of Pauline teachings.

The IFTCC Competency Framework Flowchart[©]

The IFTCC Competency Framework Flowchart[©] (p.16) explains the full range of competencies in greater detail. Our training intends to cover learning at the **Basic (A)** or **beginner, Intermediate (B)** and **Advanced (C)** levels.

The Content of the IFTCC Learning Community Platform

We refer to the presentations offered at the October 2022 Conference as the **2022-2023 Curriculum**. As we are able, other conference years (2021-2022; 2020-2021) will be added to the curricula, thus increasing the range of teaching material available.

Completing the 2022-2023 Curriculum

Those rising to the challenge of undertaking the IFTCC training by covering the 2022-2023 curriculum, have until **September 30, 2023** to complete the curriculum. Because it will be impossible to attend all the sessions provided at the October 2022 conference, **recordings of the sessions** will be made available in the Learning Platform by early November 2022. Completion requires that the test questions are satisfactorily completed. If you are not satisfied, wish to change any answer, or have answered incorrectly, simply resubmit your test answers. **Test dates** will be given by which test answers should be submitted in order to meet the 30 September 2023 deadline. Feedback will be provided enabling participants to rethink their answers where necessary.

Who Makes the Rules About Awards?

The IFTCC Education and Training Council, led by Professor Carolyn Pela and Dr Mike Davidson, will take advice from members serving on this Council, regarding the structure and content of future awards. **The Programme Specifications Document** will fully explain the IFTCC Recognised Provider Programme, the rules for engagement with the IFTCC curricula, complaints and grievances procedures and admission rules for the Learning Community Platform. The Education and Training Council reports directly to the full board of the IFTCC Executive Council.

What are the Aims of IFTCC Learning and Recognised Provider Programme?

1. To provide further training for qualified counsellors and psychotherapists seeking to upskill their existing knowledge in the field.
2. To provide specific knowledge, current best-practise, research findings and understanding of the field of counselling and psychotherapy for those seeking to leave LGBT identities and practices.
3. To provide pastoral carers and persons of other helping disciplines with a structured approach to care, including the knowledge of when to refer persons to mental health professional services.

IFTCC Learning does not seek to certify persons seeking qualifications in counselling or psychotherapy.



archive.iftcc.org

The IFTCC Archive marks the beginning of an international repository for resources that were created in the defense of the right to move away from unwanted same-sex attraction or gender confusion. It provides a glimpse into the social and political history of the movement that opposes 'conversion therapy' bans.

Let us know if you would like to see additional documents made available here.



Search Journals Articles Responses Videos Audios Books Statements

Search the IFTCC Archive

Quick search...

Search



learning.iftcc.org



IFTCC Learning is committed to making quality training available to our members and friends. Each year (since 2015) the IFTCC produces a curriculum based on the conference presentations. The 2022 IFTCC conference attendees have free access to the 2022-2023 curriculum and have until 30 September 2023 to complete the curriculum.

Start your learning today!



HOME THEMES CURRICULA SAFE-T FRAMEWORK ARCHIVE REGISTER LOGIN

IFTCC Curriculum 2022/2023

Below are the list of Plenary and Pathway sessions for this curriculum.

Advanced

The War on Psychotherapy: When Sexual Politics, Gender Ideology, and Mental Health Collide
Christopher Doyle

IFTCC2022

Session 1 – The War on Psychotherapy: When Sexual Politics, Gender Ideology, and... Mental Health Collide [S1-22-23]

3

By Christopher Doyle

ENROLL COURSE

Intermediate

Counseling and Sexuality: Clinically Excellent and Biblically Faithful
Dr Sherri Golden

IFTCC2022

Session 2 – Counseling and Sexuality: Clinically Excellent and Biblically Faithful [S2-22-23]

1

By Dr Sherri Golden

ENROLL COURSE

Intermediate

Pursuing Attachment Security and Godly Identity
Dr Ann Gillies

IFTCC2022

Session 3 – Pursuing Attachment Security and Godly Identity [S3-22-23]

1

By Dr Ann Gillies

ENROLL COURSE

Jump to different IFTCC Themes

1. Philosophy and Anthropology
2. Clinical Therapy and Counselling
3. Medical and Diagnostic Aspects
4. Ethics and Guidelines
5. Research
6. Culture and Society
7. Media-Communication and Advocacy
8. Law and Therapeutic Choice
9. Education and Family
10. Pastoral Care

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iftcc.org/the-declaration



INTERNATIONAL FEDERATION FOR
THERAPEUTIC & COUNSELLING CHOICE